IDEAS Program 2021-2022 Event Series
Priorities for a Return to Student Mobility

Session 1: Working With Partners to Assess and Manage Risk

Thursday, November 4, 2021

#LaunchIDEASabroad

The IDEAS (Increase and Diversify Education Abroad for U.S. Students) Program, formerly known as the Capacity Building Program for U.S. Study Abroad, is a program of the U.S. Department of State with funding provided by the U.S. Government and supported in its implementation by World Learning.
IDEAS Program

A program of the U.S. Department of State Bureau of Educational and Cultural Affairs, USA Study Abroad branch

Seeking to expand higher education institutions’ capacity to grow and diversify study abroad programs for U.S. students

• Increase number of students studying abroad from underrepresented groups
• Increase the number of U.S. higher education institutions offering study abroad programs
• Expand study abroad to new overseas destinations, particularly those that are less common

Grant Competition

• Approx. 20 grants of up to $35,000

Capacity Building Initiatives

• Virtual and in-person, open to everyone

StudyAbroadCapacityBuilding.org
USA Study Abroad

Mission:

To advance U.S. foreign policy goals by increasing and diversifying U.S. study abroad through programs for both individuals and institutions and to support the next generation of diverse American leaders to gain the knowledge and skills they need to succeed in a globalizing world.

Rebecca Johnson
IDEAS Program Officer,
USA Study Abroad,
U.S. Department of State
IDEAS Program 2021
Study Abroad
Needs Assessment

Top Challenges

Return to Student Mobility

- Cite changes in travel advisory levels (72%)
- Cite parent/family hesitancy to support their student in traveling (55%)
- Report reduced funding/staffing for study abroad offices (40-45%)
- Report changes in institutional risk management policies (44%)
IDEAS Program 2021
Study Abroad
Needs Assessment

- Cite safety concerns (outside of COVID-19) as a barrier to student mobility (29%)
- Cite continuing concerns related to COVID-19 as a barrier to student mobility (49%)
- Increase from 2019 to 2021 in requests for training on managing safety, security, and emergency situations abroad (3.5x)
Speakers

Andrea Bordeau, Director of Global Safety and Security at Vanderbilt University

Susan Carty, Director of the Office of Overseas Study at Indiana University

Ben Levy, Director of International Education (SIO) at Ramapo College

Kevin Reagan, Director of Business Development, Americas at Anvil Group
Registrant Recap

DOS
- risk matrices
- STEP notifications
- risk management office
- insurance companies
- exchange partners
- third party providers
- general counsel
- ISOS
- CDC

Understaffed

Complexity of multiple destinations

No central risk management office

More training

Uncertainty
In regard to risk management at my institution, I really wish ____________ .

Type your response into the chat but DO NOT press enter.
Ramapo College of New Jersey

- Current enrollment: 5,742
- No dedicated Risk Manager(s)
- Comprehensive Internationalization Center
- Student Mobility: ~250/year
  - 4.5% of enrolled students; 16% by graduation
  - Surpass national and state benchmarks in student participation and diversity
  - Programs for all levels
- Recipient of IDEAS Grant in 2019
Pre-COVID-19 Global Pandemic Risk Approach

**Daily monitoring & communications**

**Development of processes, structures, policies, trainings, etc.**

**Development of emergency management resources**

**Development and implementation of policies**

**Lead: Director of International Education**

**Cross-campus committee (IRAC)**

**Recommendations to President’s Cabinet**

**Clear Policies, Procedures, and Structures**
## Current Risk Assessment / Management Approach

<table>
<thead>
<tr>
<th>Campus-wide Pandemic Team</th>
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<tr>
<td>• Exclusion of international team</td>
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<td>• Appetite for risk has become more conservative</td>
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<td>• Establishment of “red lines” where there were not prior</td>
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<tr>
<th>Program Approval</th>
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<tr>
<td><strong>Partner programs</strong></td>
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<tr>
<td>• approved with waiver</td>
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<td><strong>Faculty-led programs</strong></td>
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<tr>
<td>• Case-by-case basis</td>
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<tr>
<th>“New” College Policies</th>
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<tr>
<td>• Entry requirements</td>
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<tr>
<td>• Vaccine requirement</td>
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<td>• COVID mitigation plans for each site</td>
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<td>• Dilemma – domestic vs. international</td>
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Indiana University

Overseas Study in 2018-19

• 4,464 credit + 461 non-credit IU students abroad
• Over 90 countries
• Recipient of IDEAS grant in 2019

Centralized program approval process

Decentralized program management

IU campuses, schools, and departments

IU Bloomington
Open Doors Top 10
New Protocols and Associated Resources: INTERNAL

Suspension of traditional policies
- University legal counsel
- University risk management officials

Implementation of new policy
- University infectious disease specialists
- University public health officials
New Protocols and Associated Resources: EXTERNAL

- Virus mitigation questionnaires
- Contacts at sites abroad
- The field at large
- University partners
- Provider organizations
- Forum
- NAFSA
- OSAC

IDEAS
INCREASE & DIVERSIFY EDUCATION ABROAD FOR U.S. STUDENTS
Anvil Group
International Health Services

• Improved understanding of health and safety concerns and their impact on workers, the workplace and travellers beyond minimal regulatory and legal frameworks

• Organisational review of workplace health focus and desire to harmonise services

• Emergence of new services
# COVID-19 related services

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<tr>
<th>Educational Tools</th>
<th>Risk Assessments</th>
<th>Individual Risk Assessment</th>
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<tr>
<td>• COVID microsite</td>
<td>• Site risk assessments</td>
<td>• COVID age</td>
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<tr>
<td>• Fact sheets</td>
<td>• Health and safety, industrial hygiene, OSHA (&amp;CALOSHA), human resources compliance checks</td>
<td>• Travel clearance</td>
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<td>• Webinars</td>
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<td>• Live Q&amp;A sessions with doctors and epidemiologists</td>
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# Post-pandemic services

## Risk Prediction
- Individual pre-travel mental health assessments and counselling services
- Pre-travel health risk assessments and mitigation strategies
- Medical emergency response planning
- Epidemiological reports

## Prevention of Ill Health and Injury
- Medical Director embed services
- Return to workplace COVID live Q&A sessions
- Return to travel webinars
- Winter preparation webinars
- Pre-travel medical consultations and health care planning

## Proactive Management of Ill Health and Injury
- Early intervention
- 24/7 global clinician led service
Recommendations & Resources

• Lean on your travel assistance providers (health, safety, and security)

• Collaborate with colleagues across department and across institutions (state-wide, peer institutions, etc.)

• Utilize resources in the field
  • OSAC
  • Study abroad Industry groups
  • Program partners
Discussion
FUTURE IDEAS PROGRAM INITIATIVES

FY21 Grant Competition

Webinars

Workshops
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Links shared during live webinar

• IDEAS Program 2021 Study Abroad Needs Assessment
• Ramapo College policies and resources
• Indiana University policies and resources
• Anvil’s COVID micro-site

Speaker emails:
• Andrea Bordeau: andrea.m.bordeau@vanderbilt.edu
• Susan Carty: scarty@iu.edu
• Ben Levy: blevy1@ramapo.edu
• Kevin Reagan: kreagan@anvilgroup.com