

**Civil Society, Journalism,
and Education**



**Technology and
Innovation**



**Democracy and
Human
Rights**



**Economic
Development and
Entrepreneurship**



**Climate, Energy, and
the Environment**



Global Health

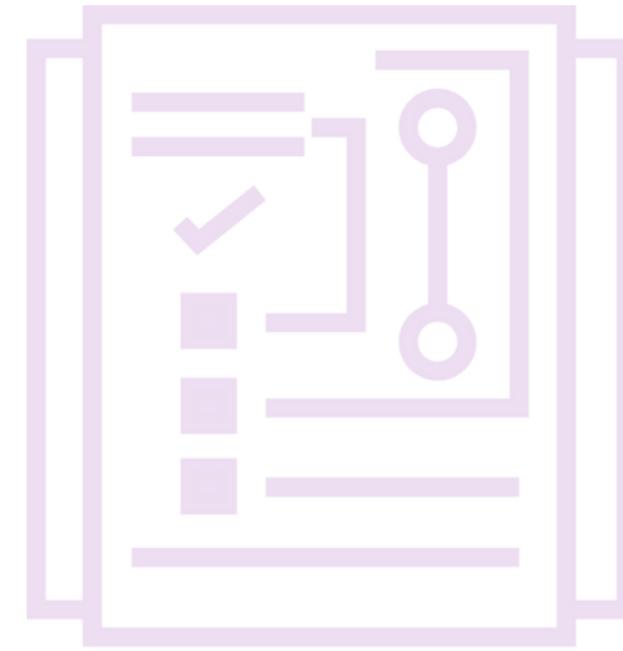


CIVIL SOCIETY, JOURNALISM, AND EDUCATION

NORTH CENTRAL COLLEGE - GREECE, IRELAND

NEW JERSEY CITY UNIVERSITY - GREECE

UNIVERSITY OF WISCONSIN - MADISON - UNITED KINGDOM



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



North Central College

NCC will integrate semester-long education abroad opportunities into its academic curriculum, creating a replicable model for study abroad and implementing strategic outreach initiatives to increase participation among education and engineering students. By focusing on students enrolled in the two most underrepresented majors within study abroad, the “Internationalizing the Curriculum: Education Abroad Integration for Teachers and Engineers” initiative creates an accessible model for all students and inserts experiential learning into NCC’s academic programs.

New Jersey City University

NJCU's "Social Work, Refugee, and Immigrants in the Global City" project will develop an overseas course on social work with refugees and immigrants in an international setting, facilitating the development of a consortium of international universities to allow for future student practicums, and remotely convening a consortium of faculty from universities in diverse locations to develop a curriculum on social work pedagogy for students working with refugees.

University of Wisconsin - Milwaukee

UWM will create a global comparative Black Lives Matter (BLM) course to increase diverse faculty participation in study abroad programming. In response to the national outcry over systemic racism, the ongoing protests spearheaded by the BLM movement, and the need for curricula highlighting the African American experience, UWM will seek to leverage study abroad as a racial justice tool. In so doing, the institution will also increase the participation of students of color in study abroad programming.

TECHNOLOGY AND INNOVATION

TOWSON UNIVERSITY - BRAZIL

NORTHERN VIRGINIA COMMUNITY COLLEGE - UNITED KINGDOM

FLORIDA STATE COLLEGE AT JACKSONVILLE - UNITED KINGDOM



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Towson University

TU will create and deliver a 12-day experiential faculty-led study abroad program in Rio de Janeiro and Florianopolis, Brazil targeting underrepresented incoming freshman and transfer students. The program will center on a variety of issues including cyber security and IT, entrepreneurship and innovation, natural resources, economic development, and infrastructure. Through the lens of comparison between the U.S. and Brazil, students will examine urban development in context through an interdisciplinary framework aligned with U.S. Foreign Policy goals.

Northern Virginia Community College

NOVA will use its IDEAS funding to create study abroad programming complemented by virtual exchange and community service for students interested in cybersecurity. In collaboration with its partner, Abertay University in Dundee, Scotland, NOVA will develop a three-track, eight-week, faculty-led study abroad program, titled "The Ethical Hacking Cybersecurity Bootcamp." This program will be specifically designed for the needs of NOVA community college students to ensure affordability and flexibility, allowing students to choose between virtual, hybrid, and in-person programming.

Florida State College at Jacksonville

The Nurses SEA Project will develop project-based virtual and in-person exchange experiences for nursing students at Florida State College at Jacksonville. FSCJ faculty will work remotely with partners in the United Kingdom to facilitate collaborative virtual group projects. The content will be delivered through live video conferencing and other virtual methods, preparing nursing students to be culturally competent professionals caring for all patients in a globalized society. The implementation of this online program will also act as a pilot for the development of an in-person faculty-led program.

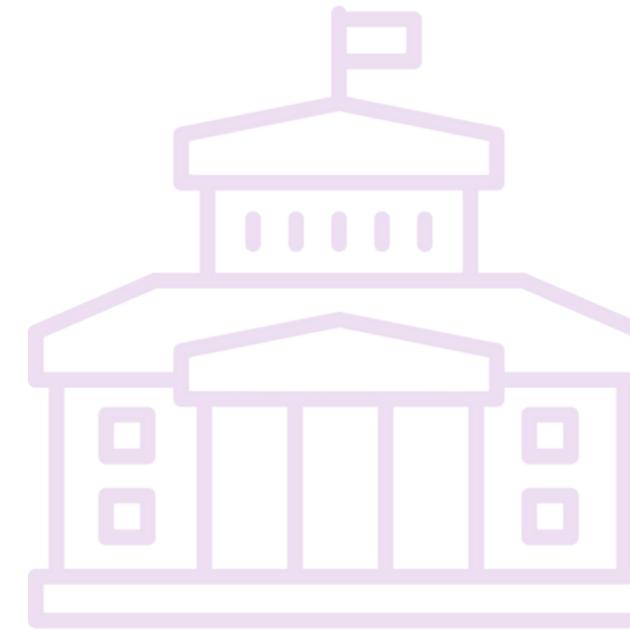
DEMOCRACY & HUMAN RIGHTS

KENNESAW STATE UNIVERSITY - GHANA

WORCESTER STATE UNIVERSITY - THAILAND

UNIVERSITY OF ALABAMA AT BIRMINGHAM - UNITED KINGDOM

UNIVERSITY OF WISCONSIN, STOUT - CUBA



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Kennesaw State University

KSU will develop information sessions, workshops, and physical and online promotional materials targeted at underrepresented students to improve the visibility of study abroad on campus and its benefits. In Spring 2021, students will participate in a three-week program in Ghana focusing on the country's culture, economy, and relationship with the U.S

Worcester State University

WSU's project will build faculty capabilities to offer study abroad programming in professional/STEM fields. This project will support six faculty members in conducting site visits to develop partnerships. The project's investment in faculty capabilities for short-term programming will deliver ongoing programs focusing on issues such as urban planning and refugees.

UA at Birmingham

UAB will support two cohorts of Education Abroad Faculty Fellows. Faculty in this program will come from a variety of fields, including human rights, and benefit from capacity-building workshops and site visits to prepare them to launch high quality, affordable programs. UAB will also recruit and support diverse students for a semester-long study abroad program in Wales.

UW Stout

UW Stout aims to create a heritage-based faculty-led study abroad program series for students in their polytechnic campus. Programs in Thailand and Cuba will focus on exploring heritage, as well as U.S. foreign policy goals of democracy and human rights, including refugees and trafficking of persons. Grant funding will support faculty development of the new programs and site visits.

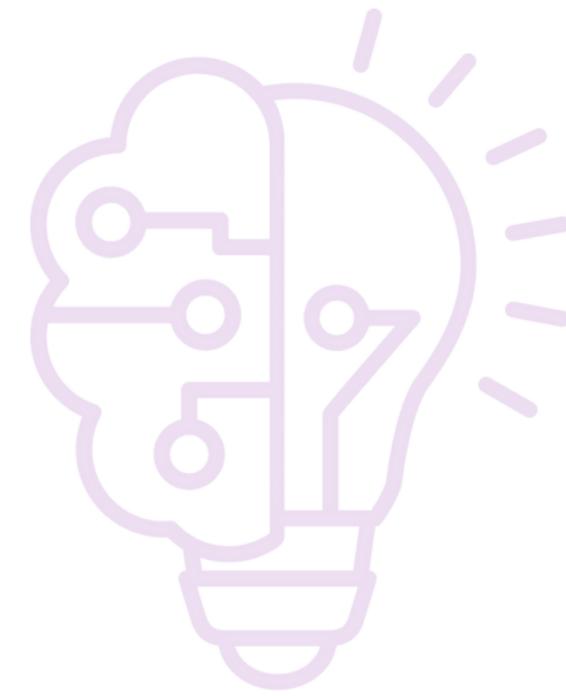
ECONOMIC DEVELOPMENT & ENTREPRENEURSHIP

COLORADO MOUNTAIN COLLEGE - CHILE

COMMUNITY COLLEGE OF BALTIMORE COUNTY - BELIZE

NORTHERN ARIZONA UNIVERSITY - MALAWI

GEORGIA STATE UNIVERSITY



IDEAS

INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Colorado Mountain College

CMC will develop a new long-term study abroad program in Chile. The program will focus on teaching business and recreation industry skills to rural U.S. community college students who otherwise would not consider participating in a study abroad experience. IDEAS funding will support faculty training, exploratory trips to Chile, and curriculum development and materials.

Community College of Baltimore County

A study abroad consortium of six partner community colleges will develop two sustainable faculty-led study abroad programs to the UK and Belize. The programs will be designed to expand study abroad access among minority and rural community college students in occupational fields, to allow them to develop global career skills that they can use to support their future careers.

Northern Arizona University

NAU will expand on a new partnership with the Malawi University of Science and Technology (MUST) to develop a faculty-led program. This will fill a gap at NAU by providing a study abroad program in Africa while addressing development gaps in Malawi through the creation of scalable “community innovation hubs.”

Georgia State University

GSU seeks to address the underrepresentation of African American Males (AAM) in study abroad through a systematic outreach effort utilizing existing structures, partnerships, and networks that support AAM students. The development of AAM faculty and peer advisors as role models will assist in demonstrating to AAM students that study abroad is feasible and will prepare them for careers in a global marketplace.

CLIMATE, ENERGY, AND THE ENVIRONMENT

MONTANA STATE UNIVERSITY BILLINGS - PERU

THE UNIVERSITY OF TENNESSEE AT MARTIN - ITALY

UNIVERSITY OF HOUSTON CLEAR LAKE - OMAN

Montana State University - Billings

MSUB will develop a new model of faculty-led, short-term trips that will combine study abroad with full credit, general education courses in up to four faculty-led intersession programs promoting the study of natural resources, human rights, women's empowerment, public health, and migration concerns in unique destination countries. The goal is to increase and incentivize participation by reducing costs and length of time abroad and attaching a study abroad component to curricular requirements.

University of Tennessee at Martin

UTM will create a "UTM in Siena" program, aimed at providing underserved and underrepresented students with a unique and affordable semester-long experience in Siena, Italy. This program will have a strong focus on sustainable agriculture, designed for students enrolled in agricultural science programs, students of color, first-generation students, and students from low-income families. Grant funding from IDEAS will be used to support curriculum development and a staff site visit to Siena to collaborate with local partners.

University of Houston - Clear Lake

UHCL will expand its study abroad offerings in the Middle East by developing a faculty-led program to the Sultanate of Oman. The project will expose students to elementary Arabic, one of the State Department's designated critical languages, while focusing on food security, a pressing issue with regard to growing concerns of climate change. IDEAS grant funds will be used to support the development of promotional materials, site visits, and student workshops to encourage and prepare them to study abroad.



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



GLOBAL HEALTH

BALDWIN WALLACE UNIVERSITY - GUATEMALA

COLLEGE OF DUPAGE - KENYA

SINCLAIR COMMUNITY COLLEGE - COSTA RICA

UTICA COLLEGE - EGYPT

Baldwin Wallace University

BW will develop a "Computing in Guatemala" program that aims to increase participation of Computer Science (CS) majors at BW in study abroad and expand opportunities for students to study in Central America. CS students will collaborate with Mission Guatemala to develop, deploy, and maintain a custom medical record software system for the non-profit's health clinic.

Sinclair Community College

SCC will develop its first study abroad experience in the Health Science Division of the college. This program will focus on public health and comparative health systems in Latin America for Health Sciences students. Grant funds will be used to develop a curriculum and travel itinerary and conduct an initial site visit to Costa Rica.

College of DuPage

The COD Africa Initiative will integrate service-learning into a sustainable model for interdisciplinary study abroad at a community college. COD faculty will lead three simultaneous groups to Brackenhurst, Kenya in courses including Environmental Biology, Nursing, and Architecture. An umbrella course focusing on Human Rights will also be developed by a lead faculty.

Utica College

The Inter-Professional Education (IPE) in Healthcare Abroad Project will create three new short-term faculty-led study abroad programs for health professions students, (38% of the undergraduate population at UC). UC faculty will conduct site visits to Egypt, Ghana, and Ecuador to vet experiential learning sites, assess safety and security, and develop pre-departure orientations for students.



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS

