



A Path to Mobility: Risk Management Resources for Community Colleges

CCID Annual Conference 2022

Agenda

- Introduction
- ECA and USA Study Abroad Overview
- IDEAS Program Overview
- Kirkwood Community College
- Loyola University New Orleans
- Case Studies
- Question & Answer Session



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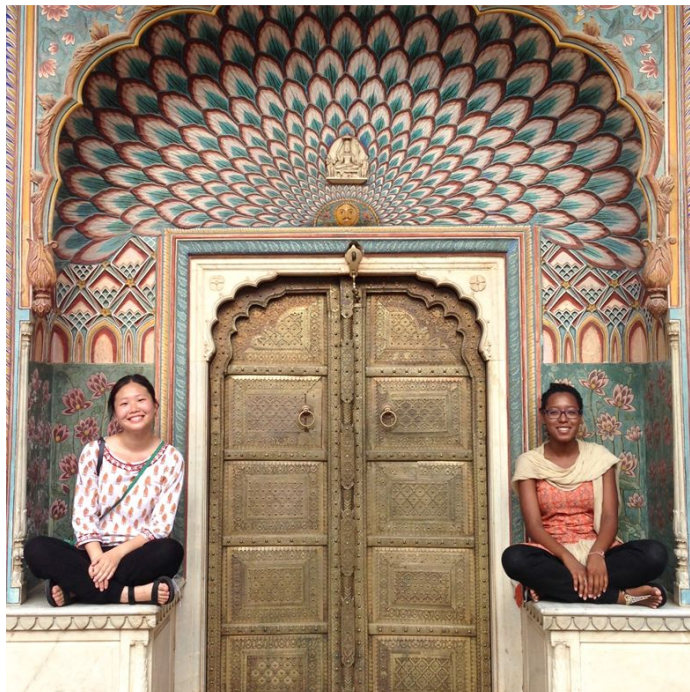
Speakers

- **Rebecca Johnson**, Program Officer, *USA Study Abroad*
- **Dawn Wood**, Dean of Global Learning, *Kirkwood Community College*
- **Mariette Thomas**, Director of the Center for International Education, *Loyola University New Orleans*



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Affairs, U.S. Department of State

Bureau of Educational and Cultural Affairs



The **Bureau of Educational and Cultural Affairs (ECA)**'s mission is to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchange that assist in the development of peaceful relations. ECA is committed to fairness, equity and inclusion, and its programs strive to reflect the diversity of the United States and global society.



55,000 participants engage in exchange programs funded by ECA annually



15,000 American participants travel abroad on exchanges each year



101 U.S. public and private non-profit institutions funded



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USA Study Abroad

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ECA's USA Study Abroad increases and diversifies U.S. study abroad through programs for both individuals and institutions. We help our future leaders gain the critical skills they need to advance U.S. national security and economic prosperity by:

- Offering study abroad opportunities;
- Building institutional capacity for study abroad; and
- Highlights the benefits of study abroad to individuals and the United States.

Americans studying abroad serve as citizen diplomats who connect with their peers, share U.S. cultures and values, and build the people-to-people relationships that are the bedrock of diplomacy.



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StudyAbroad.State.Gov

The IDEAS Program

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A program of the U.S. Department of State Bureau of Educational and Cultural Affairs, USA Study Abroad branch, implemented by World Learning.

Seeking to expand higher education institutions' capacity to grow and diversify study abroad programs for U.S. students

- Increase number of students studying abroad from underrepresented groups
- Increase the number of U.S. higher education institutions offering study abroad programs
- Expand study abroad to new overseas destinations, particularly those that are less common

2022 Grant Competition

- Approximately 40 grants of up to \$35,000

IDEAS Program Initiatives

- Virtual and in-person, open to everyone

Kirkwood Community College

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- Public 2-year Comprehensive Community College
- 12,500 total students
- Pre-COVID: 170 students on short-term faculty led study abroad per year on 15-18 programs
- One full-time study abroad advisor



Kirkwood Community College

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- Forum on Education Abroad Guidelines for Conducting Education Abroad during COVID-19
- Decision Matrix
- Risk Assessment

The screenshot displays the website for the Forum on Education Abroad (forumea.org). The browser's address bar shows the URL: forumea.org/resources/guidelines/conducting-education-abroad-during-covid-19/. The page features a dark header with the text "RESOURCES / GUIDELINES" and "Conducting Education Abroad during COVID-19". Below the header, the page is divided into two main columns. The left column, titled "Standards of Good Practice – 6th Edition Guidelines", lists various topics such as "Advancing the UN Sustainable Development Goals through Education Abroad", "Community Engagement, Service-Learning, and Volunteer Experiences", "Conducting Education Abroad during COVID-19", "Education Abroad Advising", "Good Business Partnerships", "Internships Abroad", "Language Learning Abroad", "On-Site Academic Advising", "Online Global Learning Experiences", "Responding to Sexual and Gender-Based Misconduct", "Responsible Education Abroad: Best Practices for Health, Safety, and Security", "Undergraduate Health-Related Experiences", and "Undergraduate Research, Field Studies, and Independent Study Projects Abroad". The right column, titled "Guidelines for Conducting Education Abroad during COVID-19", includes a "DOWNLOAD YOUR COPY" button and a list of contents: "Guiding Principles", "Administrative Framework", "Student Learning and Development", "Acknowledgment", "Appendix A: Areas of Law that Could Be Implicated", "Appendix B: Know Your Insurance Policy", and "Member Resources". The page also includes a "Introduction" section at the bottom right, which discusses the impact of the COVID-19 pandemic on education abroad and the purpose of the guidelines.

forumea.org/resources/guidelines/conducting-education-abroad-during-covid-19/

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RESOURCES / GUIDELINES

Conducting Education Abroad during COVID-19

Home > Resources > Guidelines > Conducting Education Abroad during COVID-19

Guidelines for Conducting Education Abroad during COVID-19

doi.org/10.36366/G.978-1-952376-07-8 | ISBN: 978-1-952376-07-8

[DOWNLOAD YOUR COPY](#)

Contents:

[Guiding Principles](#) | [Administrative Framework](#) | [Student Learning and Development](#) | [Acknowledgment](#)

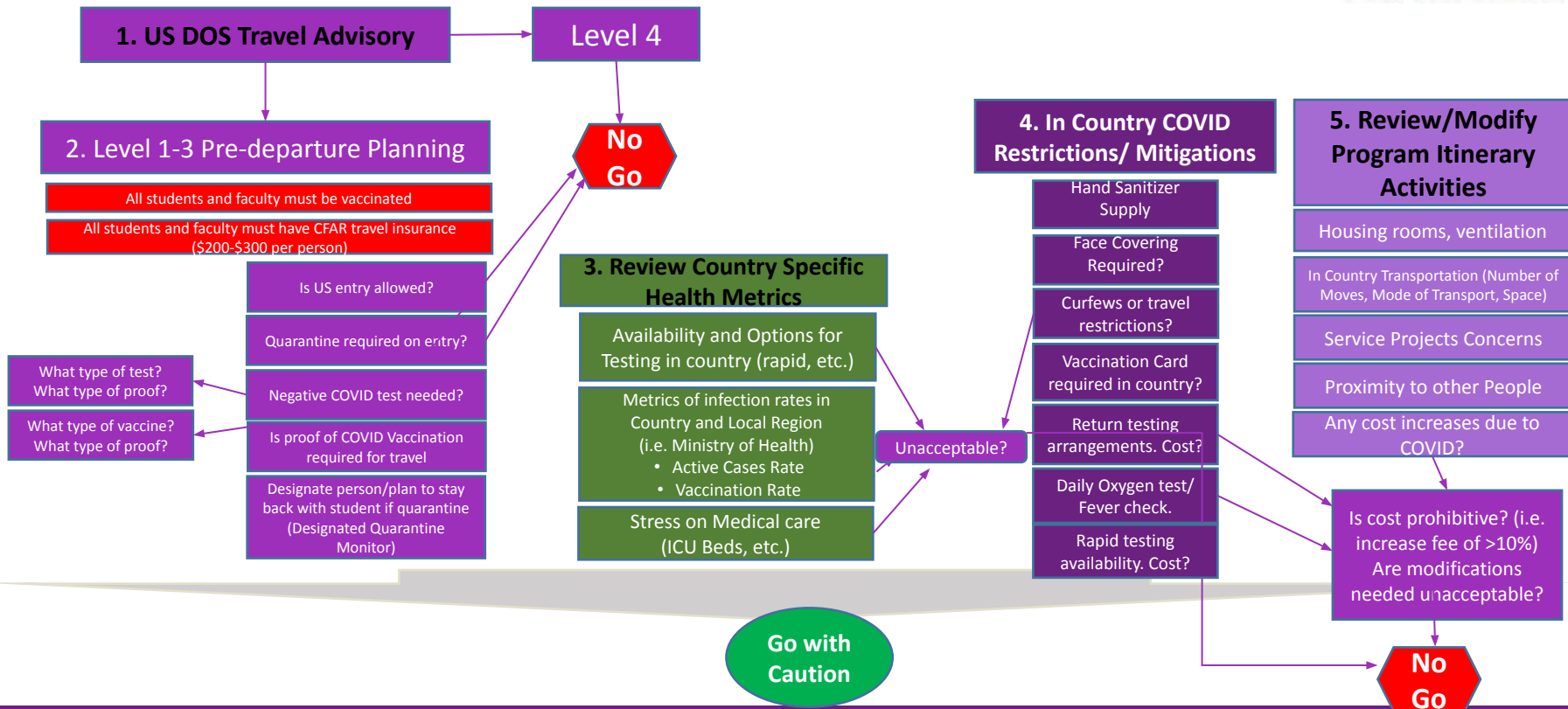
[Appendix A: Areas of Law that Could Be Implicated](#) | [Appendix B: Know Your Insurance Policy](#) | [Member Resources](#)

Introduction

The world is a different place now than it was before the COVID-19 pandemic. Given what has happened in our field and in the world, it is pertinent to err on the side of caution in order to protect our students, our institutions and organizations, our communities, our partners, and ourselves. This document is written to help education abroad professionals think through the many steps to make education abroad feasible during and after the COVID-19 pandemic and to mitigate risk associated with education abroad and student mobility during an unprecedented period in our field's history. It is intended for use within organizations and by partners from different organizations to help guide their development of a plan for returning to and/or scaling up education abroad operations in the wake of

Kirkwood Decision Matrix

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Kirkwood COVID-19 Risk Assessment

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- Pre-Departure Planning
- Is US Entry allowed?
- Quarantine upon entry?
- Negative COVID Test needed? If yes, what type of test? What type of proof?
- Is proof of COVID Vaccination required? If yes, what type? What type of proof?
- Designated quarantine monitor?



Faculty-Led Study Abroad Program COVID-19 Risk Assessment

The purpose of this form is to inform decisions about continuing, modifying and/or canceling Kirkwood study abroad programs due to COVID-19 risk. This form represents the most current information available for COVID-19 Study Abroad Risk Assessment for the program and country indicated. Utilizing [CDC](#), [DOS](#), relevant international partners and contacts, in-country Ministry of Health-type organization and any other resources relevant to the situation, each question should be answered in the middle column and a source of the information cited in the source column. The form should be continually updated until a decision and/or travel occurs.

Note that Kirkwood does not travel to DOS Travel Advisory Level 4 countries. In all cases, all students and faculty must be considered fully vaccinated for COVID and all students and faculty must have Cancel for Any Reason (CFAR) supplemental travel insurance.

Country:

Dates:

Current US DOS
Travel Advisory

<u>Pre-departure Planning</u>		<u>Indicate source or web link</u>
Is US Entry allowed?		

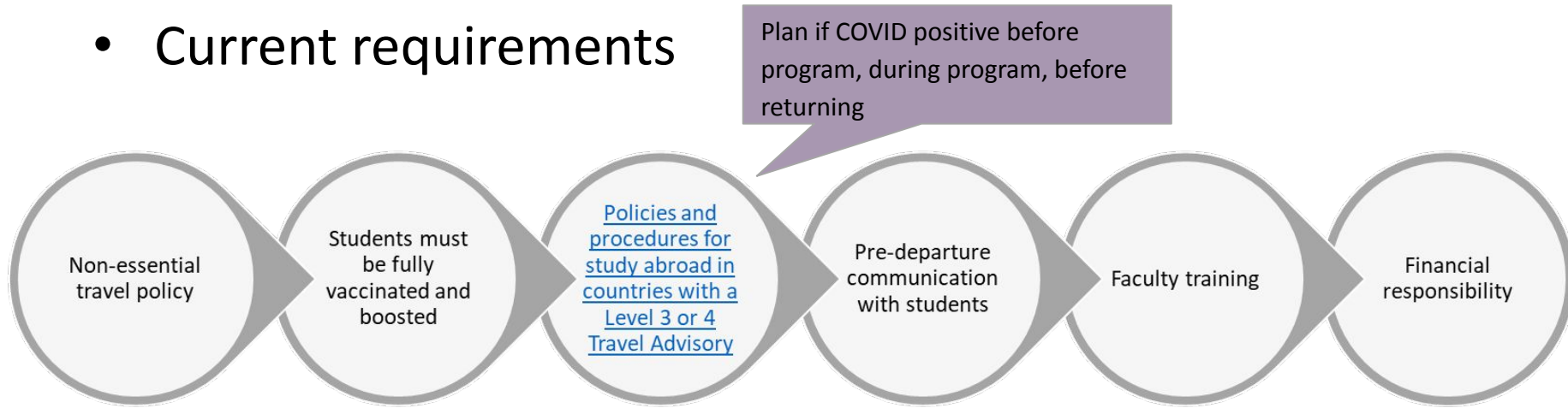
Loyola University

- Private, Jesuit university founded in 1912
- Current enrollment: 4,548
- No dedicated International Risk Manager
- Student Mobility Pre-COVID-19: 150/year
 - 4% of enrolled students; 30% by graduation
- Recipient of IDEAS Grant in 2021



Loyola University

- Risk management approach pre-COVID-19
- Changes during the pandemic
- Current requirements



Kirkwood Community College Case Study

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- Nepal - January 2022
- First Study Abroad during COVID



Loyola University Case Study

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- Mexico- January 2022
- First faculty-led program during COVID



Lessons Learned

- Know your programs inside and out
- Lean on partners
- Set expectations with program participants
- Maintain routine contact with students
- Travel requests - treat as dialogue, compromise



Resources

- PDF available in the IDEAS Program [Library of Resources](#) includes:
 - COVID decision tree
 - Faculty-led study abroad program risk assessment
 - Pre-departure orientation slide
 - Pre-departure communication with students
 - COVID protocol
 - Emergency protocol
 - Faculty training resources



IDEAS Program Resources

- What the State Department and U.S. Embassies Can and Can't do in a Crisis
- What Do Institutions Need to Know About U.S. Department of State Travel Advisories?
- The Future of Study Abroad: How to Decide When It Is Safe and Ethical to Begin Again
- The Future of Study Abroad: Risk Mitigation in a COVID World
- Priorities for a Return to Student Mobility: Working with Partners to Assess and Manage Risk

Impact →	NEGLIGIBLE	MINOR	MODERATE	SEVERE	CRITICAL
	No serious injuries.	Minor injuries.	Non-life threatening injury. High stress.	Serious injury.	Death or severe injury.
RISK	Minimal loss or damage to assets.	Some loss or damage to assets.	Loss or damage to assets.	Major destruction of assets.	Complete destruction or total loss of assets.
	No delays to programs.	Some delays to programs.	Some program delays and disruptions	Severe disruption to programs	Loss of programs and projects
Likelihood ↓	(1)	(2)	(3)	(4)	(5)
Certain/Imminent (5)	Low	Medium	High	Critical	Critical
Very Likely (4)	Low	Medium	High	High	Critical
Likely (3)	Negligible	Low	Medium	High	High
Moderately Likely (2)	Negligible	Low	Low	Medium	Medium
Unlikely (1)	Nil	Negligible	Negligible	Low	Low

IDEAS Program Activities

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2022 Grant Competition

Webinars

Workshops

The IDEAS Program supports Community Colleges!

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[Read more about IDEAS Grantees' profiles and project descriptions on our website!](#)