University of Wyoming will establish "Indigeneity in the Americas: Bahia, Brazil," a faculty-led study abroad program bringing undergraduate students and Pataxó Indigenous community members together. Student and Pataxó community member collaboration will facilitate first-hand learning about historical genocide and ongoing erasure, alongside insights into linguistic and cultural reclamation as a human rights issue, and education as a social justice tool. The course will be an important contribution to the institution’s goals to expand the geographical reach of its study abroad programs.

University of Wisconsin, Stout will create a heritage-based faculty-led study abroad program series for students in its polytechnic campus. This series study abroad program series that will allow students to explore their identities through programming in destinations relevant to their cultural histories. Programs in Costa Rica and Thailand will focus on exploring heritage, as well as U.S. foreign policy goals of democracy and human rights, including refugees and trafficking of persons. Grant funding will support faculty development of the new programs and site visits.

North Dakota State University will expand study abroad and internship opportunities within the Department of Health, Nutrition, and Exercise Science. The program will establish a network of sport-for-development organizations in South Africa and Tanzania to facilitate study abroad programming and internship placements focused on global health, women’s empowerment, and social cohesion issues. Grant funds will be used to identify potential partnerships, perform site visits, and develop a syllabus for a short-term study abroad course.