

IDEAS FOR INDIGENOUS INCLUSION

ALASKA PACIFIC UNIVERSITY - FINLAND, ICELAND, NORWAY, SWEDEN

NORTHERN ARIZONA UNIVERSITY - CHILE, PERU

UNIVERSITY OF HAWAI'I ON BEHALF OF KAPI'OLANI COMMUNITY COLLEGE - JAPAN

IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Alaska Pacific University

Alaska Pacific University's Study Abroad in the Circumpolar North project aims to increase and diversify undergraduate student participation in international education activities by engaging Alaska Native students with Indigenous peoples in the Circumpolar North. Through faculty and staff development activities, collaboration with international partners, and consultation with Indigenous elders, Alaska Pacific University is developing a new, multidisciplinary study abroad program that is relevant to Alaska Native students in academic programs of critical importance to both the state of Alaska and wider U.S. foreign policy goals.

Northern Arizona University

Northern Arizona University (NAU), an American Indian and Alaska Native-Serving Institution, seeks to build its capacity in study abroad programs, locations, and student diversity by creating a new fieldwork abroad program, South America NAU: Fieldwork Semester. This program will allow students to complete a four-week intensive virtual Spanish language course followed by a 12-week experiential education program in three different locations in South America. At these locations, students will intern and engage in cultural exchanges with local indigenous high school students.

University of Hawai'i on behalf of Kapi'olani Community College

Kapi'olani Community College, a Native Hawaiian-serving Institution and Asian American and Native American Pacific Islander-serving Institution, will design and implement a week-long institute examining historical and contemporary issues related to the overlap of military bases, tourism, and Indigenous peoples in Hawaii and Okinawa, Japan. The college seeks to expand upon its partnerships with institutions in Okinawa to provide unique study abroad offerings for students and increase the geographic diversity of their programs.

IDEAS FOR INDIGENOUS INCLUSION (CONT.)

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UNIVERSITY OF MINNESOTA - BRAZIL

UNIVERSITY OF WASHINGTON - CANADA

UNIVERSITY OF WYOMING - BRAZIL

University of Minnesota

University of Minnesota's College of Education and Human Development, in collaboration with TRIO Student Support Services and community partners from Red Lake Nation, aims to increase access to global programming for underrepresented students through its new Self-Actualizing Study Abroad program. This program will build on the College's existing partnership with the Universidade Federal of Espirito Santo in Vitória, Brazil, and will explore comparisons between the United States and Brazil on issues such as diversity, indigenous communities, and social movements.

University of Washington

The University of Washington, an Asian American and Native American Pacific Islander-serving Institution, will use its IDEAS grant to create International Indigenous Paths, supporting its goal of increasing the number of Indigenous students who study abroad. The university's Native Scholars Program will partner with the University of British Columbia to recruit first-year Indigenous students and equip them with the tools to successfully navigate the study abroad experience, paving the way for future students to do the same. Through this experience, students will learn more about climate change and indigenous human rights in Canada and at home.

University of Wyoming

Through its IDEAS grant, the University of Wyoming will establish Indigeneity in the Americas: Bahia, Brazil, a faculty-led study abroad program that will bring undergraduate students together with members of the Pataxó Indigenous community in Brazil. The education abroad program will be based in the Native American and Indigenous Studies department and run by its faculty, which will help in the recruitment of Indigenous students and support sustainability of the program. The course will contribute to the institution's goals of expanding the geographical diversity of its programs while educating students on the experience of Indigenous communities.