

**Civil Society, Journalism,
and Education**



**Technology and
Innovation**



**Democracy and
Human
Rights**



**Economic
Development and
Entrepreneurship**



**Climate, Energy, and
the Environment**



Global Health



CIVIL SOCIETY, JOURNALISM, AND EDUCATION

INDIANA UNIVERSITY, BLOOMINGTON - GHANA

UNIVERSITY OF MINNESOTA - BRAZIL

UNIVERSITY OF SOUTHERN CALIFORNIA ANNENBERG - MEXICO



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Indiana University, Bloomington

Indiana University-Bloomington, School of Education, aims to develop and support a cohort of traditionally underrepresented faculty as study abroad mentors with the goal of better engaging and supporting underrepresented students in study abroad. As part of its IDEAS grant, College of Education faculty mentors will participate in four stages of programming: course development, overseas travel, and overseas leadership before becoming mentors for students participating in the institutions' "Global Gateway for Teachers" study abroad program.

University of Minnesota

University of Minnesota's College of Education and Human Development, in collaboration with TRIO Student Support Services and community partners from Red Lake Nation, aims to increase access to global programming for underrepresented students through its new "Self-Actualizing Study Abroad" program. This program will build on the College's existing partnership with the Universidade Federal of Espirito Santo in Vitória, Brazil, and will explore comparisons between the United States and Brazil on issues such as diversity, indigenous communities, and social movements.

USC Annenberg

The University of Southern California Annenberg School for Communication and Journalism will use its IDEAS grant to develop a dual language, semester-length, hybrid study abroad course in Mexico. The goals of the program are to increase underrepresented student participation and interest in study abroad, to strengthen civil society by training students in international journalism, and to contribute to deeper understanding in reporting on stories involving the United States and Mexico.

TECHNOLOGY AND INNOVATION

TOWSON UNIVERSITY - BRAZIL

NORTHERN VIRGINIA COMMUNITY COLLEGE - UNITED KINGDOM

SUNY ERIE COMMUNITY COLLEGE - ECUADOR



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Towson University

Towson University will create and deliver a 12-day experiential faculty-led study abroad program in Rio de Janeiro and Florianopolis, Brazil targeting underrepresented incoming freshman and transfer students. The program will center on a variety of issues including cybersecurity and information technology, entrepreneurship and innovation, and infrastructure. Through the lens of comparison between the U.S. and Brazil, students will examine urban development in context through an interdisciplinary framework aligned with U.S. foreign policy goals.

Northern Virginia Community College

Northern Virginia Community College will use its IDEAS funding to create study abroad programming complemented by virtual exchange and community service for students interested in cybersecurity. In collaboration with its partner, Abertay University in Dundee, Scotland, the institution will develop a three-track, eight-week, faculty-led study abroad program, titled "The Ethical Hacking Cybersecurity Bootcamp." This program will be specifically designed for the needs of community college students to ensure affordability and flexibility through virtual, hybrid, and in-person programming.

SUNY Erie Community College

SUNY ECC will utilize virtual reality technology to develop a hybrid faculty-led service abroad program, which will be embedded in a global public health course for health science students. This technology will allow students to participate in the course and complete a service abroad component virtually in Ecuador. By engaging students in international programming around technology, innovation, and global health, SUNY Erie Community College will ensure its students are well-equipped for the global workforce and prepared to tackle pressing health issues in the United States and abroad.

DEMOCRACY & HUMAN RIGHTS

NORTH DAKOTA STATE UNIVERSITY - SOUTH AFRICA, TANZANIA

UNIVERSITY OF WYOMING - BRAZIL

UNIVERSITY OF WISCONSIN, STOUT - COSTA RICA, THAILAND



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



North Dakota State University

North Dakota State University will expand study abroad and internship opportunities within the Department of Health, Nutrition, and Exercise Science. The program will establish a network of sport-for-development organizations in South Africa and Tanzania to facilitate study abroad programming and internship placements focused on global health, women's empowerment, and social cohesion issues. Grant funds will be used to identify potential partnerships, perform site visits, and develop a syllabus for a short-term study abroad course.

University of Wyoming

University of Wyoming will establish "Indigeneity in the Americas: Bahia, Brazil," a faculty-led study abroad program bringing undergraduate students and Pataxó Indigenous community members together. Student and Pataxó community member collaboration will facilitate first-hand learning about historical genocide and ongoing erasure, alongside insights into linguistic and cultural reclamation as a human rights issue, and education as a social justice tool. The course will be an important contribution to the institution's goals to expand the geographical reach of its study abroad programs.

University of Wisconsin, Stout

University of Wisconsin, Stout will create a heritage-based faculty-led study abroad program series for students in its polytechnic campus. This study abroad program series will allow students underrepresented in study abroad to explore their identities through programming in destinations relevant to their cultural histories. Programs in Costa Rica and Thailand will focus on exploring heritage, as well as U.S. foreign policy goals of democracy and human rights, including refugees and trafficking of persons. Grant funding will support faculty development of the new programs and site visits.

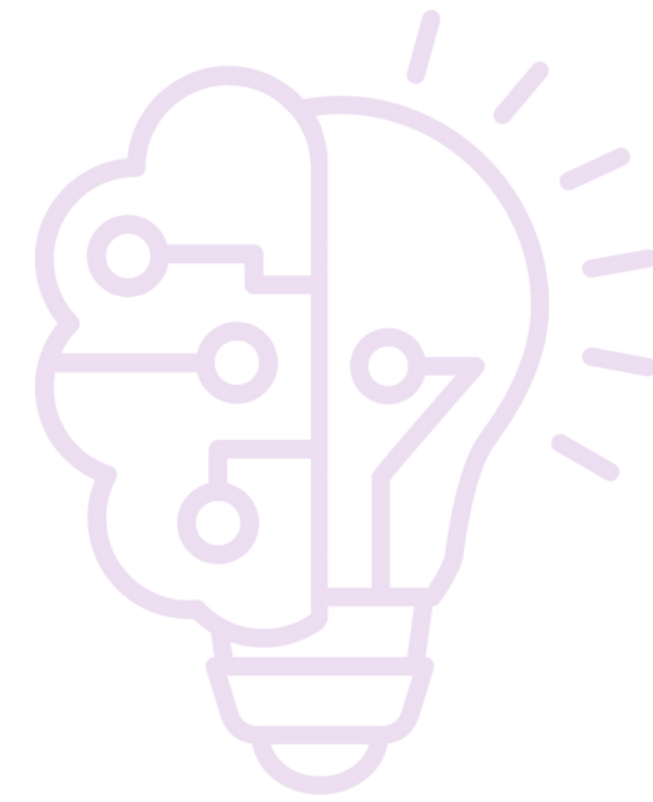
ECONOMIC DEVELOPMENT & ENTREPRENEURSHIP

COLORADO MOUNTAIN COLLEGE - CHILE

COMMUNITY COLLEGE OF BALTIMORE COUNTY - DOMINICAN REPUBLIC, UNITED KINGDOM

COLLEGE OF SOUTHERN NEVADA - GLOBAL

GEORGIA STATE UNIVERSITY - GLOBAL



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Colorado Mountain College

Colorado Mountain College will develop a new long-term study abroad program in Chile. The program will focus on teaching business and recreation industry skills to rural U.S. community college students who otherwise would not consider participating in a study abroad experience. IDEAS funding will support faculty training, exploratory trips to Chile, and curriculum development and materials.

Community College of Baltimore County

A study abroad consortium of six partner community colleges will develop two sustainable faculty-led study abroad programs to the UK and the Dominican Republic. The programs will be designed to expand study abroad access among minority and rural community college students in occupational fields, to allow them to develop global career skills that they can use to support their future careers.

College of Southern Nevada

College of Southern Nevada will launch a new “Global Pathways” program, a two-pronged initiative utilizing a cohort model to empower community college faculty to develop in-person and virtual study abroad experiences. With the development of more faculty-led study abroad programming, the institution aims to increase the number of diverse students engaging in international and intercultural learning and gaining career skills at two-year institutions.

Georgia State University

Georgia State University seeks to address the underrepresentation of African American Males (AAM) in study abroad through a systematic outreach effort utilizing existing structures, partnerships, and networks that support AAM students. The development of AAM faculty and peer advisors as role models will assist in demonstrating to AAM students that study abroad is feasible and will prepare them for careers in a global marketplace.

CLIMATE, ENERGY, AND THE ENVIRONMENT

FOX VALLEY TECHNICAL COLLEGE - THE BAHAMAS

NORTH PARK UNIVERSITY - NEPAL

BENNETT COLLEGE - COSTA RICA, SOUTH AFRICA, TANZANIA,

ELIZABETH CITY STATE UNIVERSITY - BARBADOS, ICELAND



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Fox Valley Technical College

Fox Valley Technical College will support a faculty-led, study abroad program for nontraditional students in agriculture and natural resources fields titled “Program to Learn Agriculture and Natural Resources in The Bahamas.” The project aims to facilitate experiential learning opportunities for underrepresented students that will foster cultural awareness and knowledge of sustainability, resource management, and agricultural best practices.

North Park University

North Park University aims to expand virtual and in-person abroad options for undergraduate students through partnership with The Green Program, an experiential learning program focused on sustainable development. Grant funding will allow North Park to create an affordable, impactful program in Nepal focused on climate, energy, and the environment and increase the number of students who can access study abroad experiences.

Bennett College

Bennett College, a Historically Black College for women, will launch "Empowering Global Climate Justice Warriors: Increasing HBCU Faculty and Black Women Studying Climate Change Abroad." Bennett faculty will develop study abroad programs rooted in environmental justice and climate change through collaboration and site visits in one of three locations: Costa Rica, South Africa, or Tanzania.

Elizabeth City State University

Elizabeth City State University will create the “International Studies for Disaster Workers” program to provide students with opportunities to work and study abroad to learn best practices in disaster management. With the IDEAS grant, the institution will develop partnerships with international disaster relief organizations, pairing faculty with field professionals to create study abroad experiences for students to Barbados and Iceland.

GLOBAL HEALTH

BALDWIN WALLACE UNIVERSITY - GUATEMALA

HOLLINS UNIVERSITY - KENYA

THE COLLEGE OF NEW JERSEY - INDIA

FLORIDA STATE COLLEGE AT JACKSONVILLE - UNITED KINGDOM



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Baldwin Wallace University

Baldwin Wallace University will develop a "Computing in Guatemala" program that aims to increase participation of Computer Science (CS) majors at BW in study abroad and expand opportunities for students to study in Central America. CS students will collaborate with a nonprofit organization, Mission Guatemala, to develop, deploy, and maintain a custom medical record software system for the non-profit's health clinic.

Hollins University

Hollins University, a women's college, will expand its study abroad offerings through the creation of programs in Kenya focused on women's rights and public health. These programs will examine comparative health systems between the United States and Kenya and enhance students' knowledge of women's health advocacy in both countries.

The College of New Jersey

The College of New Jersey will advance an existing collaboration between the institution and the Pravara Institute of Medical Sciences in India. The two partners will develop joint curricula, virtual course components, and international faculty-led field experiences focused on global health, which will equip American and Indian faculty and students with comparative nursing, public health, and kinesiology skills.

Florida State College, Jacksonville

Florida State College Jacksonville plans to develop the "Nurses Study and Explore Abroad" project, a project-based virtual and in-person exchange experience. The project will foster the creation of discussions, presentations, and group projects based on the work of global health organizations. Live virtual engagements will allow U.S. nursing students to learn and share best practices and grow to become culturally competent professionals.