

CIVIL SOCIETY, JOURNALISM, AND EDUCATION

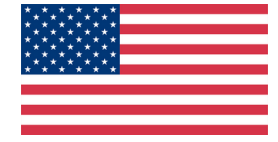
INDIANA UNIVERSITY, BLOOMINGTON - GHANA

UNIVERSITY OF MINNESOTA - BRAZIL

UNIVERSITY OF SOUTHERN CALIFORNIA ANNENBERG - MEXICO



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS



Indiana University, Bloomington

Indiana University-Bloomington, School of Education, aims to develop and support a cohort of traditionally underrepresented faculty as study abroad mentors with the goal of better engaging and supporting underrepresented students in study abroad. As part of its IDEAS grant, College of Education faculty mentors will participate in four stages of programming: course development, overseas travel, and overseas leadership before becoming mentors for students participating in the institutions' "Global Gateway for Teachers" study abroad program.

University of Minnesota

University of Minnesota's College of Education and Human Development, in collaboration with TRIO Student Support Services and community partners from Red Lake Nation, aims to increase access to global programming for underrepresented students through its new "Self-Actualizing Study Abroad" program. This program will build on the College's existing partnership with the Universidade Federal of Espirito Santo in Vitória, Brazil, and will explore comparisons between the United States and Brazil on issues such as diversity, indigenous communities, and social movements.

USC Annenberg

The University of Southern California Annenberg School for Communication and Journalism will use its IDEAS grant to develop a dual language, semester-length, hybrid study abroad course in Mexico. The goals of the program are to increase underrepresented student participation and interest in study abroad, to strengthen civil society by training students in international journalism, and to contribute to deeper understanding in reporting on stories involving the United States and Mexico.