**ECONOMIC DEVELOPMENT & ENTREPRENEURSHIP**

**COLORADO MOUNTAIN COLLEGE - CHILE**

Colorado Mountain College will develop a new long-term study abroad program in Chile. The program will focus on teaching business and recreation industry skills to rural U.S. community college students who otherwise would not consider participating in a study abroad experience. IDEAS funding will support faculty training, exploratory trips to Chile, and curriculum development and materials.

**COMMUNITY COLLEGE OF BALTIMORE COUNTY - DOMINICAN REPUBLIC, UNITED KINGDOM**

A study abroad consortium of six partner community colleges will develop two sustainable faculty-led study abroad programs to the UK and the Dominican Republic. The programs will be designed to expand study abroad access among minority and rural community college students in occupational fields, to allow them to develop global career skills that they can use to support their future careers.

**COLLEGE OF SOUTHERN NEVADA - GLOBAL**

College of Southern Nevada will launch a new “Global Pathways” program, a two-pronged initiative utilizing a cohort model to empower community college faculty to develop in-person and virtual study abroad experiences. With the development of more faculty-led study abroad programming, the institution aims to increase the number of diverse students engaging in international and intercultural learning and gaining career skills at two-year institutions.

**GEORGIA STATE UNIVERSITY - GLOBAL**

Georgia State University seeks to address the underrepresentation of African American Males (AAM) in study abroad through a systematic outreach effort utilizing existing structures, partnerships, and networks that support AAM students. The development of AAM faculty and peer advisors as role models will assist in demonstrating to AAM students that study abroad is feasible and will prepare them for careers in a global marketplace.

The IDEAS (Increase and Diversify Education Abroad for U.S. Students) Program, is a program of the U.S. Department of State with funding provided by the U.S. Government and supported in its implementation by World Learning.