Building the capacity of colleges and universities to support resettlement.



PRESIDENTS' ON HIGHER EDUCATION ALLIANCE AND IMMIGRATION









CAMPUS ENGAGEMENT IN REFUGEE RESETTLEMENT:

PERSPECTIVES FROM THE SHERR PROGRAM

OCTOBER 4, 2023

Speaking Today:

- Moderator: Matt Brown, SHERR Program Manager and Director, Global Programs, World Learning
- Holly Herrera, Section Chief, Domestic Resettlement, U.S. Department of State, Bureau of Population, Refugees, and Migration
- Miriam Feldblum, Executive Director, Presidents' Alliance for Higher Education and Immigration (SHERR)
- Manal Sidi, Program Manager, Welcome.US/Welcome Campus Network (SHERR)
- Mariam Iskajyan, SHERR Program Coordinator, Ethiopian Community Development Council (SHERR)
- John Sunnygard, Associate Provost, Global Learning and International Affairs, Western Kentucky University (IDEAS Grantee)

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Perspectives from U.S. Department of State: Bureau of Population, Refugees, and Migration

Holly Herrera Section Chief, Domestic Resettlement







- U.S. Department of State:
 - Bureau of Population, Refugees and Migration
- Presidential Determination in FY 2024: 125,000 refugees
- Number of refugees admitted in FY 2023







- National Resettlement Agencies
- The capacity challenge
- Specialized projects that meet the needs of refugees and partner capacity needs

Reception and Placement Resettlement Agencies

BCS: Bethany Christian Services

CWS: Church World Service

ECDC: Ethiopian Community Development Council

EMM: Episcopal Migration Ministries

HIAS

IRC: International Rescue Committee

LIRS: Lutheran Immigration and Refugee Service

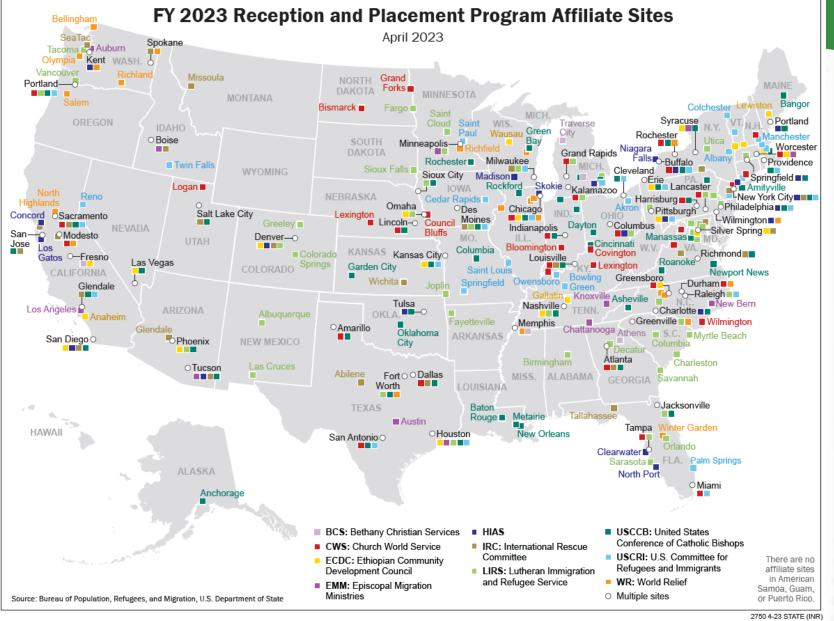
USCCB: United States Conference of Catholic Bishops **USCRI**: U.S. Committee for Refugees and Immigrants

WR: World Relief















Unclassified



Perspectives from SHERR Consortium Lead:
World Learning

Matt Brown
SHERR Program Manager
Director, Global Programs







About SHERR

Purpose: Build the capacity of colleges and universities to support refugee resettlement

- Expand the Welcome Campus Network (schools committed to engagement in resettlement)
- Support pathways of engagement with:
 - Communities of practice
 - Incentive grants
 - Webinars, trainings, etc.

- Student and non-student refugees
- 3-year program
- Consortium, 4 organizations
- Promote partnership with resettlement agencies
- Others in this space







SHERR Needs Assessment Survey (July 2023)

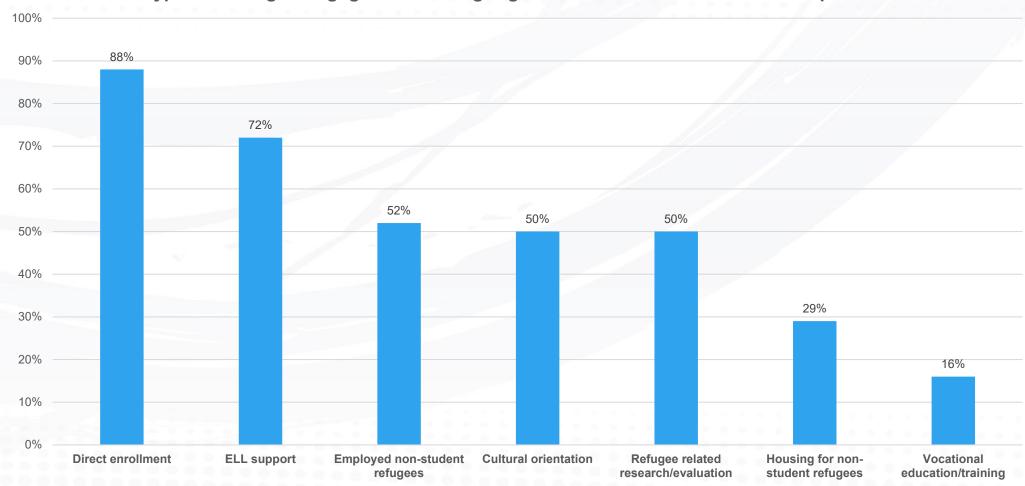
- 97 schools, 41 states
- 46 schools: "Little/no experience" with resettlement
- 51 schools: "Some experience" with resettlement, including:
 - 11 community colleges
 - 18 minority-serving institutions
 - Urban, suburban, rural Settings
- 42 schools have collaborated externally, including with Resettlement Agencies







Types of Refugee Engagement Among Higher Education Institutions with Experience









SHERR TENTATIVE PRIORITY ENGAGEMENT PATHWAYS

INITIAL

- English Language Learning and Career Support
- Service Learning/Volunteer Engagement
- Housing
- Refugee Educational Opportunities

FUTURE

- Access to Vocational Technical Training
- HEIs as Employers of Refugees
- Evaluation and Research









Perspectives from SHERR Consortium Member:
Presidents' Alliance on Higher Education and Immigration

Dr. Miriam Feldblum Executive Director

PRESIDENTS' ON HIGHER EDUCATION AND IMMIGRATION







CURRENT PATHWAYS AND BARRIERS FOR REFUGEES FROM ABROAD

PATHWAYS

P1-P3 Categories

the U.S through existing

DESCRIPTION

refugee definitions, vulnerability-based resettlement and criteria

Refugees are admitted to



KEY BARRIERS

- · Less than 1% of refugees worldwide are resettled
- No immediate pathway to education

F-1 Visas

The main type of Student visa in the U.S and current avenue for refugees to enter the U.S as students



- Need to show financial support for the length of the program
- · Not a durable solution for protection
- · Limited access to PR & work authorization

Humanitarian Parole

A temporary and discretionary authorization to enter the U.S. for citizens from certain countries



- · Requires a vetted U.S.based supporter
- Limited to two years and no path to PR
- No immediate pathway to education

CURRENT BARRIERS FOR REFUGEES OR DISPLACED IN THE US

STATUS

Resettled Refugees & **Asylees**

DESCRIPTION

Refugees resettled in the U.S through existing refugee definitions, vulnerabilitybased resettlement and criteria



KEY BARRIERS

- Focus is on achieving economic selfsufficiency as soon as possible
- · No immediate pathway to education

Asylum seekers

Applied for asylum upon arrival in the US and still awaiting approval



- · No access to federal financial aid, excluded or limited access to in-state tuition
- No immediate pathway to education

TPS & DED

A temporary humanitarian protection that provide work permits and protection from deportation for certain noncitizens



- No access to federal financial aid, excluded or limited access to in-state tuition
- · No immediate pathway to education



World Learning







Resources and partnerships to support U.S. Colleges and Universities

- **Staff Training** (ECAR, NASH, PAHEI, WCC)
- Student Org. Coordination (NASH RRI)
- Resources (HigherEd Portal, NASH RRI, Welcome Campus Network - supported by Welcome.Us and SHERR, ECAR...)

Networking (WCN- Welcome.Us & SHERR, NASH)

Building Inclusive Campuses Student Enrollment Support

- Intl/refugee Students(PAHEI)
- Community Colleges (PAHEI)
- Private Sponsorship (WCC)
- Scholarship Coordination & Student Placement (IIE, WCC)
- Inclusive Admissions Processes (PAHEI, WES)

• State level (PAHEI, NASH RRI, WES)

 Federal level (PAHEI, NASH RRI, WES) Policy & Advocacy

Direct Services for Refugees

- **Housing** (ECAR, SHERR)
- Service Learning (ECAR, SHERR, WCC)
- Core Services/ Co-sponsorship (ECAR)
- Private Sponsorship (WCC)

• Curricula/Pedagogy (ECAR, NASH RRI)

• **Program Research and Evaluations** (IIE, SHERR, WCC)

Research

Funding

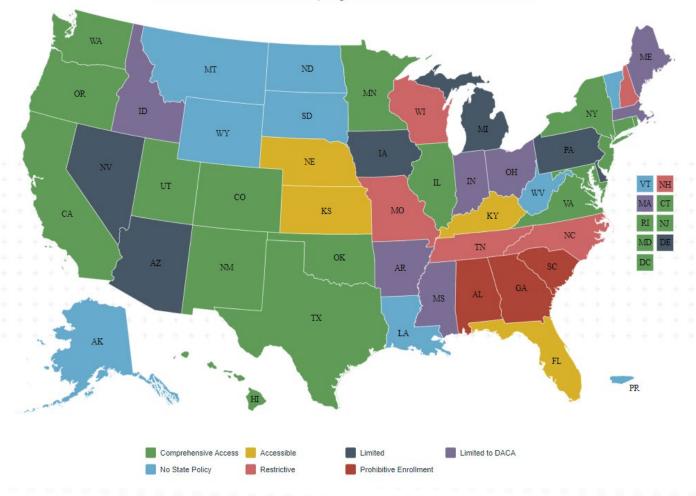
- Innovation Grants (NASH RRI, SHERR)
- Public Funding (NASH RRI, IIE)
- **Private Funding** (IIE, ECAR)

Higher Ed Immigration Portal

https://www.higheredimmigrationportal.org/

- Federal and state policies impacting immigrant, refugee, and international students
- Immigrant and international student enrollment data
- Economic contributions
- Communities of Practice
- Resources and effective practices
- Student and alumni stories
- Tools, directories, one-stop hubs

Tuition & Financial Aid Equity for Undocumented Students











Perspectives from SHERR Consortium Member: Welcome.US, Welcome Campus Network

Manal Sidi Program Manager









- Welcome.US
- Welcome Campus Network
 - Members meet twice a month and discuss information and best practices. Past meetings have focused on:
 - Current developments in U.S. refugee and asylum policy presented by RCUSA coalition
 - How to become involved in Welcoming Week presented by Welcoming America
 - Learning more about Refugee Resettlement Academy presented by Hekmatullah Latifi, Assistant Director of Refugee Resettlement Academy at USCCB
 - If interested in joining, or for more information, please email: manal@welcome.us









WELCOME CAMPUS NETWORK

Through the Welcome Campus Network, Welcome.US amplifies the work of higher education institutions in welcoming and supporting newcomers seeking safety from across the globe, which includes providing scholarships, housing units, community sponsorship, and pathways to education to thousands of refugees and their families, as well as other acts of welcome.













































Perspectives from SHERR Consortium Member: Ethiopian Community Development Council

Mariam Iskajyan Program Coordinator, SHERR









- ECDC was founded in 1983 and is committed to empowering a network of organizations founded and/or led by former refugees and immigrants
- ECDC has been a national resettlement agency (RA) since 1991, having resettled over 76,200 individuals from across the world
- ECDC serves as a bridge between SHERR and the nine other national RAs and 300+ local affiliates across the United States











Partnerships between colleges/universities and RAs:

- help build the capacity, diversity, and resiliency of the resettlement community
- facilitate successful outcomes for refugees

Example: Ready for American Hospitality (RAH) is a collaborative training program between the University of Denver (DU) and ECDC's African Community Center (ACC) in Denver













Perspectives from Western Kentucky University:

John Sunnygard

Associate Provost

Global Learning and International Affairs











Our Community: Bowling Green; Refugees; Local Support Services











2021 IDEAS Grant – C2C – Counties to Countries

- Explore Senegal
- Coffee, Chocolate, and Sustainability Costa Rica
- Mystic Landscapes of the Emerald Island Ireland









It started with a tornado – WKU and Resilient Refugee Program

- KISPP Kentucky Innovative Scholarship Program
- Consolidate refugee support in WKU Global unit
- IPAS International Pathway to Academic Success











It's What You've Got: Challenges and Lessons

- Refugees not international students
- Financial aid
- Campus cultural awareness











Global Learning for all! Integrating student learning into our refugee support work

- Peer-to-peer navigators
- Certificates in Forced Migration Studies
- Refugee Health Seminar









Support at the Intersection of Higher Education and Refugee Resettlement

- 1. Every Campus A Refuge
- 2. National Association of System Heads-Refugee Resettlement Initiative (NASH/RRI)
- 3. Higher Ed Immigration Portal, Presidents' Alliance on Higher Education and Immigration
- Qatar Scholarship for Afghan Project (QSAP/IIE)
- 5. Welcome Campus Network (Welcome.US)
- 6. Cultural Orientation Resource Exchange (CORE, IRC)
- 7. Switchboard (IRC)
- Refugee Welcome Collective (CWS)
- 9. Refugee Housing Solutions (CWS)
- 10. Welcome Corps on Campus
- 11. Supporting Higher Education in Refugee Resettlement (SHERR)

















Stay in touch with the IDEAS Program!

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THANK YOU!

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