



USA Study Abroad



IDEAS
INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS

IDEAS Program 2024 Grant Competition: Consortium Grant Annex

In support of the CHIPS and Science Act of 2022, the IDEAS Program will award approximately one grant of up to \$50,000 under the 2024 IDEAS grant competition to a consortium of at least two U.S. colleges and/or universities to collaborate on building study abroad capacity, programs, and resources at U.S. community colleges that will prepare students for careers in STEM, technical, and/or vocational fields. Community college students have been historically underrepresented in study abroad, and through this consortium grant, the IDEAS Program aims to:

- Encourage collaboration and resource-sharing within U.S. higher education with the goal of increasing study abroad capacity and programs at community colleges,
- Share best practices on engaging community colleges students with the wider U.S. higher education community, and
- Provide expanded opportunities for community colleges and their students to participate in global STEM, technical, and/or vocational education opportunities, preparing them to participate in good-paying skilled jobs.

Consortium grant activities under this initiative can engage and benefit all students, but applicants should detail how their proposed projects will be inclusive of and engage students in STEM, vocational, and/or technical fields at community colleges, as well as community college faculty and staff.

IDEAS consortium grant applicants must submit proposal elements as outlined in the [2024 IDEAS grant competition Phase Two Guidelines](#). This document provides guidance on additional elements that IDEAS consortium grant applicants must address in their proposals.

Resource Development

A minimum of \$5,000 of consortium grant budgets must be allocated to developing and sharing resources with the wider U.S. higher education community. This could include, but is not limited to,

- creating and sharing study abroad program models and resources;
- developing one-pagers, videos, or infographics on topics such as student recruitment and support that could be used across different institutions;
- delivering a virtual training(s) based on best practices;
- creating a public webpage with resources;
- and other creative ideas.

The resources developed and shared under this portion of the grant funding should be useable and accessible to other institutions outside of the consortium and will be hosted on the IDEAS Program website.

Consortium grant applicants may choose to dedicate more than \$5,000 to resource development and sharing, for example if they are proposing activities focused on more general research and resource development, but this is not required.

Details on resource development should be included in the following proposal sections:

1. Proposal Narrative
 - a. Program Description



- i. Address the resources to be developed and a plan for disseminating these resources.
 - b. Sustainability Plan
 - i. The applicant may choose to note how the resources developed will be maintained to prolong the impact of the grant activities.
 - c. Budget Narrative
 - i. An explanation of how at least \$5,000 of the total budget will be utilized to support resource development and dissemination should be included here.
2. Proposal Attachments
 - a. Calendar of Activities
 - i. Identify when resources will be developed and disseminated during the grant period.
 - b. Logic Model
 - i. The applicant may choose to indicate how the resources developed will contribute to the Theory of Change.
 - c. Budget Spreadsheet
 - i. In alignment with the budget narrative, the budget spreadsheet should include details related to resource development in any relevant line items. This may include staff compensation, consultants, supplies, or other direct costs.

Examples of IDEAS grantee-developed resources

The IDEAS Program has compiled examples of past grantees' resources to assist IDEAS consortium grant applicants in determining what resources may be developed as part of their proposal. This list is not exhaustive. Applicants are not required to propose development of resources of this type.

1. **Universidad del Sagrado Corazón:** [Link to resources](#)

Universidad del Sagrado Corazón successfully completed its IDEAS grant objectives of increasing and diversifying study abroad representation through the creation of Spanish-language audiovisual study abroad resources and materials. These resources were created to be culturally appropriate and relevant for U.S. Hispanic students and their families, allowing them to be more informed about available study abroad opportunities and scholarships and the benefits of international experience to students.
2. **University of Georgia:** [Link to resources](#)

The University of Georgia created the Georgia Global Pathway Program to increase and diversify U.S. undergraduate study abroad participation by providing early information on study abroad and its career impact to rising college freshmen and their families. This program developed reusable written and video resources on study abroad for admitted students. It also trained educators in partner school districts on the use of these resources and integrating the resources into the University of Georgia's larger college pathway programs for students. These efforts combined to create early advising and mentorship resources on the feasibility of study abroad for diverse students admitted to the University of Georgia and other schools in the University System of Georgia.



Consortium Application Review

Consortium grant applications will be reviewed against the same criteria as general IDEAS grant applications. The applications will be discussed together, separately from general applications. Resource quality and potential reach beyond the application institutions will be scored out of five points based on the criteria below and discussed during the panel review.

1. Proposal describes a plan to develop resources, programming models and/or best practices focused on developing study abroad programming at U.S. community colleges that will prepare students for careers in STEM, technical, and/or vocational fields within the grant period.
2. Proposal outlines how the resources developed as a result of grant funding will be made public and disseminated to the U.S. study abroad field.