

Bringing It Home: Designing Re-Entry for STEM Education Abroad Programs

HANDOUT 10 — Institutional Action and Community of Practice Charter

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PURPOSE

You have developed an **Institutional STEM Re-Entry Blueprint** connecting global learning, reflection, workforce readiness, career development, and institutional priorities.

This final session moves from **planning to commitment**. You will identify one feasible action to advance within the next 90 days, the student workforce or career outcome it will support, the partnership or resource needed, and how continued collaboration through the **Community of Practice** can support implementation.

Institutional Blueprint → 90-Day Action → Evidence of Progress → Continued Collaboration → Institutional Impact

PART I. BRING FORWARD YOUR INSTITUTIONAL BLUEPRINT

Return to your Institutional STEM Re-Entry Blueprint from Session 9.

The most important element we want to move forward is:

The student workforce or career outcome we want to strengthen is:



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PART II. MY 90-DAY INSTITUTIONAL ACTION PLAN

Identify **one meaningful and feasible action** that can move your institutional plan forward within the next 90 days.

1. Action

Within the next 90 days, I/we will:

2. Student Outcome

This action will help students:

Examples might include recognizing workforce competencies, communicating global learning to employers, developing career narratives, identifying innovation opportunities, or connecting with research, industry, or entrepreneurial pathways.

3. Partnership or Resource

One partner or resource needed to move this action forward is:

Potential partners may include:

- ☐ Education Abroad
- ☐ STEM faculty/programs
- ☐ Career Services
- ☐ Innovation/Entrepreneurship programs
- ☐ Undergraduate Research
- ☐ Community Engagement
- ☐ Employers/Industry
- ☐ Alumni
- ☐ Institutional leadership
- ☐ Other _____

4. First Step

My/our first step will be:

5. Evidence of Progress

In 90 days, we will know progress has been made when:

90-Day Action Plan at a Glance

Component	Our Commitment
90-Day Action	
Student Workforce/Career Outcome	
First Step	
Partner/Resource Needed	
Evidence of Progress	

PART III. COMMUNITY OF PRACTICE COMMITMENT

The post-workshop **Community of Practice (CoP)** provides a space for participants to continue learning together as they implement and strengthen STEM re-entry programs.

The CoP can support:

- sharing re-entry activities, tools, and resources;
- discussing implementation challenges and solutions;
- exchanging institutional examples and lessons learned;
- sharing evidence of student and institutional outcomes; and
- identifying opportunities for continued collaboration.

What I Can Contribute

One resource, experience, or perspective I can contribute to the Community of Practice is:

What I Need

One area in which I would value support from the Community of Practice is:

My CoP Commitment

One way I will participate in or contribute to continued collaboration is:

PART IV. COMMITMENT ROUND

Prepare to share a brief commitment with the group.

My Commitment

Within the next 90 days, I/we will _____
to help students _____
with support from _____
and we will know we are making progress when _____.

PART V. CLOSING REFLECTION

Return to the pathway that guided the workshop:

Global Experience | Reflection | Competency | Career Outcome | Institutional Impact

One commitment I am taking home from this workshop is:

One impact I hope stronger STEM re-entry will have for students at my institution is:

SESSION 10 DELIVERABLES

1. 90-Day Institutional **ACTION** Plan
2. Community of Practice Commitment